

Future Ready Library Plan

School District of Horicon
2023-2026



Library Mission:

All students of the Horicon School District will acquire 21st century skills to become prepared to learn, work, and live in a digital, knowledge-based global society. All teachers will plan collaboratively with the library media specialist to implement and assess the information literacy standards to help students acquire 21st century skills.

Library Vision:

Students in the Horicon School District will attain knowledge and skills to become accomplished readers, independent learners, critical thinkers, creative problem solvers, and informed citizens through the resources and services provided by school library staff and its programs.



Planning With Future Ready Tools

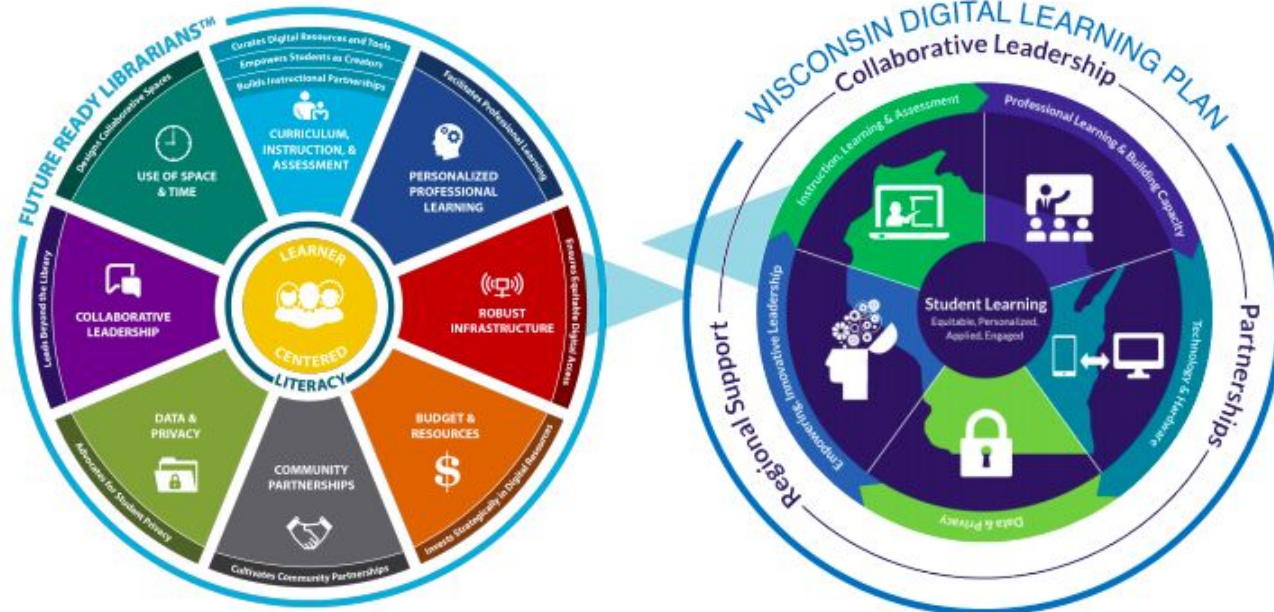
The Future Ready Framework

The Future Ready Library framework is the library component of the Future Ready Schools initiative.

The Future Ready Library Framework identifies and fosters Future Ready goals for school districts through pedagogy, instructional programs and planned spaces. It provides resources, strategies, and connections for school administration and librarians to be able to work collaboratively to provide innovative learning experiences for students.

Wisconsin Digital Learning Plan

The Future Ready Library Framework is also aligned with the WI Digital Learning Plan. Both plans place the student at the center and highlight equitable, personalized, and applied learning experiences for college, career and life readiness.



Designs Collaborative Spaces

 *Use of Space and Time*



Provides flexible spaces that promote inquiry, creativity, collaboration and community.

Builds Instructional Partnerships

 *Curriculum, Instruction and Assessment*



Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators

 *Curriculum, Instruction and Assessment*



Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Curates Digital Resources and Tools

 *Curriculum, Instruction and Assessment*



Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.


Facilitates Professional Learning

 *Personalized Professional Learning*



Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)


Ensures Equitable Digital Access

 *Technology and Infrastructure*



Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

Invests Strategically in Digital Resources

 *Budget and Resources*



Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.

Cultivates Community Partnerships

 *Community Partnerships*



Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.

Advocates for Student Privacy

 *Data and Privacy*



Teaches and promotes student data privacy through their instruction and role as educational leaders.

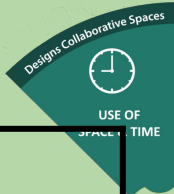
Leads Beyond the Library

 *Collaborative Leadership*



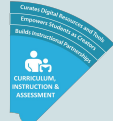
Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Current State: Use of Space and Time



Current Status:	Doing Well?	Challenges?	Goal:
<p>K-5</p> <p>Library design and furniture new in 2021</p>	<p>Many available spaces throughout building including library</p> <p>Teachers are flexible sharing space as needed.</p>	<p>-No universal system to checkout technology resources</p> <p>-Noise can be an issue</p>	<p>Make adjustments/improvements based on previous feedback from staff and students. Implement adjustments to meet the needs of staff and students</p>
<p>6-12</p> <p>Library furniture, carpet, and paint updated in 2021</p>	<p>Many available collaborative spaces in the library, including flexible seating and space for charging/utilizing technology.</p>	<p>-No universal system to checkout technology resources</p> <p>-lack of collaborative spaces in hallways/common spaces outside of the library forces library to be busy and noisy</p>	<p>Make adjustments/improvements based on previous feedback from staff and students. Implement adjustments to meet the needs of staff and students</p>

Current State: Curriculum, Instruction & Assessment



Current Status:	Doing Well?	Challenges?	Goal:
<p>K-5 Students visit library weekly to check out books and have a read aloud. Ipads and chromebooks are available for individual and classroom checkout.</p> <p>Electronic resources available include Learn 360, Follett Destiny, PebbleGo, Pebble Go Next, SORA, TumbleBooks, World Almanac for Kids, and Badgerlink resources.</p>	<p>*Full time assistant, flexible instruction space with Promethean board, student OPAC stations, welcoming environment, *Lessons geared to classroom content *Librarian available virtually/via email consistently</p>	<p>No librarian available in building daily to collaborate with teachers for research and tech integration</p>	<p>-Improve and diversify print collection to meet changing learner and curriculum needs</p> <p>-Improve available electronic resources</p>
<p>6-12 Students have open access to library. Some class use for free reading days. Chromebooks are available for checkout if needed (students have 1:1 devices).</p> <p>Electronic resources include Learn 360, Follett Destiny, BrainPop, Salem eBooks and SORA.</p>	<p>*Full time assistant, flexible spaces, welcoming environment *Promethean board available *Librarian available virtually/via email consistently</p>	<p>-No librarian in building daily to collaborate with teachers for research and tech integration -ELA resource/program is online which doesn't encourage traditional print reading</p>	

Current State: Personalized Professional Learning



Current Status:	Doing Well?	Challenges?	Goal:
<p>K-12</p> <ul style="list-style-type: none">*Inservice on electronic resources.*Questions answered doc from inservice survey*Periodic emails about new resources*Personalized help videos by request	<p>Increased access to devices and broadened electronic resources choices</p>	<ul style="list-style-type: none">*Librarian has very limited presence in building*Time– new state reading initiative will be top priority	<ul style="list-style-type: none">-Increase personalized professional development opportunities to integrate library resources into the curriculum.-Improve library support to teachers and students

Current State: Robust Infrastructure



Current Status:	Doing Well?	Challenges?	Goal:
<p>K-5 Reliable infrastructure, improving access to devices for research and creation</p>	<p>Added 1 cart of ipads for research, a Promethean board for group instruction and student search stations in library</p>	<ul style="list-style-type: none"> *No universal system to checkout technology resources *Need to improve inservice available to help teachers integrate resources into instruction *New technology director, so will take time to update and stay current/assess infrastructure needs 	<p>Create a structured plan for collaborative planning with District IT Director and district leadership</p>
<p>6-12 1:1 devices. Cycle/rotation for device replacement is being developed.</p>	<p>Added 1 cart of chromebooks and a Promethean Board for group instruction</p>	<ul style="list-style-type: none"> *No universal system to checkout technology resources *Need to improve inservice available to help teachers integrate resources into instruction *New technology director, so will take time to update and stay current/assess infrastructure needs 	<p>Create a structured plan for collaborative planning with District IT Director and district leadership</p>

Current State: Budget and Resources



Current Status:	Doing Well?	Challenges?	Goal:
<p data-bbox="73 325 144 351">K-12</p> <p data-bbox="73 401 627 504">CSF managed by librarian to equitably support all students in collaboration with district leadership</p>	<p data-bbox="666 325 975 482">*Increased access to relevant electronic resources in the past year.</p> <p data-bbox="666 500 989 886">*Librarian available to answer any and all questions, provide on-site PD as needed, provide video-based tutorials, and regularly communicate with assistants to update library</p>	<p data-bbox="1064 325 1439 351">*Librarian days are limited</p> <p data-bbox="1064 362 1420 465">*Resource sharing with students and staff needs improvement</p>	<p data-bbox="1503 325 1835 580">Create a structured plan for collaborative leadership, budgeting, and programming</p>

Current State: Community Partnerships



Current Status	Doing Well?	Challenges?	Goal
<p>K-12</p> <p>We collaborate with the Horicon Public Library to promote its programming and also in securing resources for our students through interlibrary loan</p>	<p>Consistent and timely communication with Horicon Public Library</p>	<p>Time - need to improve partnership access, resource sharing, and the procurement of resources</p>	<p>Create a structured plan for collaborative partnership and information sharing</p>

Current State: Data and Privacy

Current Status	Doing Well?	Challenges?	Goal
<p>K-12</p> <p>Director of Technology collaborates with librarian to leverage and monitor resources and ensure privacy and secure data transfer</p>	<p>Data and software monitoring systems are in place and function well</p>	<p>Systems for educating students about sharing privacy information, internet safety, and online access for students can be improved due to infrequent librarian access and limited teacher time</p>	<p>Continue to collaborate with district IT Director to ensure safe use of tech in all settings—library, classroom and home</p> <p>Continuous review of cyber security and network resources to maintain student privacy and network reliability</p>

Current State: Collaborative Leadership



Current Status:	Doing Well?	Challenges?	Goal:
<p>K-12</p> <p>District administration and librarian meet to collaboratively plan and leverage resources to meet student and teacher needs</p>	<p>Leadership collaboration is efficient and timely</p>	<p>-Information sharing from librarian and administration to teachers lacks consistency and urgency</p> <p>-Collaboration is challenged due to limited time</p>	<p>Create a structured plan for collaborative leadership and information sharing</p>



2023-2026

**Action
Plan**

FOCUS AREAS

Goals for 2023-2026

Goal 1 - Curriculum, Instruction & Assessment

Build a robust collection of digital and print resources for the creation of digital content, collaboration and problem solving, and use of technology to engage students

Goal 2 - Personalized Professional Learning

Provide staff with personalized and meaningful PD opportunities that integrate library resources into the curriculum

Goal 1 - Curriculum, Instruction & Assessment

Build a robust collection of digital and print resources for the creation of digital content, collaboration and problem solving, and use of technology to engage students

GOAL	2023-2024	2024-2025	2025-2026
<p>Improve and diversify print collection to meet changing learner and curriculum needs</p>	<p>Use Titlewave analysis and teacher input to add to collection Ex. Phonics beginning reader books purchased to support Act 20 initiative Ex. .Graphic novels, Star Wars novels added to ms/hs collection to promote independent reading</p>	<p>Use Titlewave analysis and teacher input to add to collection Ex: Elementary high-interest collections and support new early literacy initiatives Ex: MS/HS Hi Lo Readers</p>	<p>Survey teachers after first year of ELA pilot to respond to needs for improved print resources</p>
<p>Improve available electronic resources</p>	<p>Use teacher feedback and database research to add to e-resources Ex. Addition of BrainPop and Learn360 instructional videos databases</p>	<ul style="list-style-type: none"> - Improve student and teacher use of SORA and Tumblebooks - Utilize Clever as the consistent access point for resources -Support Maker Technology --Survey teachers after second year of ELA program (MS/HS) to respond to needs for improved electronic resources 	<p>*Survey teachers after third year of pilot (elementary) to respond to needs for improved electronic resources *Support Maker Technology</p>

Goal 2 - Personalized Professional Learning

Provide staff with personalized and meaningful PD opportunities that integrate library resources into the curriculum

GOAL	2023-2024	2024-2025	2025-2026
Increase personalized professional development opportunities to integrate library resources into the curriculum	Increase training availability for/with electronic resources Increased quantity of devices	Implement training to support the use a minimum of 1 electronic resource in each content area or grade level	Support new curricular programs through electronic resources
Improve library support to teachers and students	Increase contact with librarian and (support), on demand training videos	*Work with new IT director to manage access to online databases *Create a structured plan for collaborative leadership, budgeting, and programming	*Maintain a structured plan for collaborative leadership, budgeting, and programming *Create opportunities for teachers to share resources and collaborate professionally

Supporting Documents

- [AASL Standards Framework for Learners](#)
- [ISTE Standards for Students](#)
- [Wisconsin ITL Standards](#)
- [Future Ready Librarians Framework](#)
- [WI State Legislature Board-Approved Library Plan Requirements](#)